

Name: \_\_\_\_\_

Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Injustice Project Student Self-Assessment Checklist****Not  
Done****Workin'  
on it****YES**

<b>Major Components</b>		<i>Circle number in the applicable column</i>		
<b>Portfolio Work</b>	I have completed my <b>entire</b> portfolio, and have demonstrated a great deal of responsibility, effort, and leadership in my work here. I include all necessary requirements in my folder, and I am ready for assessment.	(1)	(1)	(1)
<b>Individual Contributions</b>	I have made sure that no one in my group carried the entire load. I can point out a great deal of my own individual insights and contributions, and have made my voice seen and heard in this project. Ms. Schaffer can tell, too, what I have done...	(2)	(2)	(2)
<b>Reflection</b>	My reflection is <b>original</b> and reflects my individual outlook and feelings about this project. I have fully developed my ideas, and provide 6-8 sentences of insight in each paragraph, and provide evidence when necessary.	(3)	(3)	(3)
<b>Creativity/ Originality</b>	My group/I present a project that is totally original and reflects our individual feelings, attitudes, abilities, strengths, and passions. There is absolutely nothing that is stolen or copied, and we are proud of our ideas and work.	(4)	(4)	(4)
<b>Development</b>				
<b>Claims/Slogans</b>	We have come up with strong claims that can be supported with strong evidence; we've crafted catchy, compelling slogans that inform the audience about our topic, but also draw them in and catch their attention. Perhaps they also call them to action.	(5)	(5)	(5)
<b>Evidence/ Reasons</b>	We don't just provide claims and our opinions, but we back up these strong ideas with facts, evidence, quotes, pictures, etc. that prove our points are true, important, and need to be heard and acted upon!	(6)	(6)	(6)
<b>Calls to Action</b>	Using our knowledge of persuasive writing and compelling texts, we totally call our audience to action by asking questions, providing moving stories (anecdotes), compelling visuals, powerful words/ language, you <b>name</b> it! We have definitely gotten to our audience!	(7)	(7)	(7)

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Language & Conventions	All of our writing is grammatically correct, and there are absolutely no spelling or capitalization errors.	(9)	(9)	(9)
	The language that we use is <b>appropriate</b> is not <b>offensive</b> to anyone. Grandma/cute elderly neighbor would approve.	(10)	(10)	(10)
		(11)	(11)	(11)

I understand that this self-assessment will be factored into my **final** assessment of this project. I have given this a great deal of thought, and am as truthful and honest as possible. I am *proud* of the work I am submitting, and how I have collaborated with my group members.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_