

***Night* & The Literature of Remembrance & Resilience**

Research Paper Packet

“We must always take sides. Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented.”

— Elie Wiesel

Name & Period: _____

Topic of Study: _____

Thesis: _____

In this packet, you will find my completed:

Topic Proposal
Research Questions
Thesis Proposal and Revised Thesis
Research Scaffolds
So What!? Journal

In my folder, you will find my completed:

Printed & Annotated Research Materials
Annotated Bibliography
Outline
Rough Draft

Part I. The Topic Proposal (5 points)

In the space below, please write a well-developed paragraph (about 6 sentences) in which you discuss the following:

1. What is the topic you will be studying this unit? Define this for us, and tell us what you know about this topic so far.
2. Why have you chosen this topic? What about this interests you and makes you want to learn more?
3. What do you want to specifically teach people about by writing a paper on this topic?

Asking the Right Questions: It's What Good Researchers Do...

For the next few weeks, you will be diving into extensive research regarding your topic of choice for this project. However, we can't just write an essay *on the entire Holocaust* or on *tolerance/intolerance in general*. We need to brainstorm things that we are **curious** about in relation to these topics.

For example, if my topic were concentration camps in general, three specific questions I would ask myself would be:

1. How did the concentration camps come about?
2. Whose idea were the concentration camps and how were they constructed?
3. How were prisoners treated in the concentration camps?
4. What were the *goals* of concentration camps?
5. How were people allowed to build these camps?

Then, when I go to do my research, I know I want to find sources that specifically discuss some/all of these things...

Ask the Right Questions...

In the space below, brainstorm **5** questions that you will use to guide your research and writing this unit.

Please make them as specific as possible. This will help you *significantly* when going to write your thesis:

Part II. Thesis Proposal (5 points):

Your thesis is what will drive your research and writing. We know that this is a strong claim that appears as the last sentence in the introductory paragraph. A strong thesis:

1. Is clear and **concise**.
2. States what your essay will discuss in a specific and intriguing way.
3. Provides reasons that tell us what will be in the body of your essay.
4. Does **not** include “I” or “I think/believe”.
5. Is woven throughout your body paragraphs, and is clearly restated in your conclusion.

In the space below, draft your thesis proposal. This should be one strong claim that you can discuss in your essay. We should have reasons/information for each of your body paragraphs:

Teacher Feedback:

Revised Thesis:

Part III. The Research...

SOURCE #1 - PRINT

This is your research scaffold (AKA note-taking guide) for your first source. This should be a **scholarly article** from one of our **databases**.

Database: _____

Article/Source Title: _____

Question(s) this Source Answers for Me:

5 Important/Facts and Claims:

1. _____

2. _____

3. _____

4. _____

5. _____

Evidence:

Quotes that I can use to support my claims and ideas...

Part III. The Research...

SOURCE #2 - PRINT

This is your research scaffold (AKA note-taking guide) for your second source. This should be a **scholarly article** from one of our **databases**.

Database: _____

Article/Source Title: _____

Question(s) this Source Answers for Me:

5 Important/Facts and Claims:

1. _____

2. _____

3. _____

4. _____

5. _____

Evidence:

Quotes that I can use to support my claims and ideas...

Part III. The Research...

SOURCE #3 - PRINT - FICTION (*NIGHT*)

This is your research scaffold (AKA note-taking guide) for your third source. This should all be information from *Night*.

Section or Scene I am using to support my ideas (with page numbers):

What is happening at this point in the novella (short summary - paraphrase):

Specific Quotes I can use to support my ideas regarding my topic:

1.

2.

3.

How these quotes support my topic/What Wiesel is conveying and how:

Why these quotes are significant to my research:

Part III. The Research...

SOURCE #4 - GRAPHIC (i.e. chart, picture, map, political cartoon, etc.)

This is your research scaffold (AKA note-taking guide) for your fourth source. This should be a graphic that supports your ideas and helps the reader further understand what you are teaching us about your topic.

Source Title: _____

Question(s) this Source Answers for Me:

How this graphic supports your thesis:

Specific pieces of evidence in here that support your ideas - analysis (pick it apart!)

Why this graphic is significant to our understanding of your topic:

So What!? Journal - Research Paper Edition...

In the graphic organizer below, please plug in each of the quotes/pieces of evidence that you will be using in your paper, and fill out the entire row for that quote. This will help you *significantly* in making sure your ideas are **fully developed** in your body paragraphs.

Quote/Evidence With Proper Parenthetical Citation	Paraphrase of Quotation/Evidence - What is being said?	This shows/ illustrates/ demonstrates/proves that...	This is significant/ important because...

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